



## Introduction to Simulation Virtual Workshop

### **Internet Live Activity**

**Date:** 8/11/2021 – 8/12/2021

**Location:** Live Webinar (hosted via Microsoft Teams)

### **Accreditation**

The Mednax Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Mednax Center for Research, Education, Quality and Safety designates this Internet Live activity for a maximum of 13.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Mednax Center for Research, Education, Quality and Safety is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The Mednax Center for Research, Education, Quality and Safety designates this Internet Live activity for a maximum of 13.5 *nursing contact hour(s)*. Participants should claim only the credit commensurate with the extent of their participation in the activity.

### **Mitigation of Relevant Financial Relationships**

The Mednax Center for Research, Education, Quality and Safety adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible entities (commercial interests) within the 24 months prior to their involvement with the CE activity. All relevant conflicts of interest have been mitigated prior to the commencement of the activity. Beyond disclosure of financial relationships, faculty are required to disclose when they plan to discuss pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical.

### **Disclosure of Financial Relationships**

*The planners, moderators or speakers of this activity have the following financial relationship(s) with ineligible companies to disclose:*

**Julie Dyer, RN, NNP-BC, CHSE:** I have no financial relationships to report. *FDA Disclosures:* None reported.

**Gillian Gonzaba, APRN, NNPC, CHSE, LSSBB:** I have no financial relationships to report. *FDA Disclosures:* None reported.

**Sean Kurzweil:** I have no financial relationships to report. *FDA Disclosures:* None reported.

**Jaclyn LeVan, DO, CHSE:** I have no financial relationships to report. *FDA Disclosures:* None reported.

**Nicole Brenson, MS.Ed:** I have no financial relationships to report.

**Diana Galvis, MBA:** I have no financial relationships to report.

### **Commercial Support**

There is no commercial support for this educational activity.

## **Overview**

This workshop will address simulation methodology and principles to expand one's existing simulation program or help build a new program. Through this workshop, one will learn how to build a simulation from the ground up and incorporate patient safety strategies into one's simulation to improve patient outcomes.

## **Objectives**

### ACCME Objectives

*At the conclusion of this activity, the participant will be able to:*

1. Summarize the educational theories supporting the use of Simulation in medical education.
2. Describe TeamSTEPPS strategies that can be evaluated in simulation.
3. Discuss which simulator will best fit the needs of their simulation goals and objectives.
4. Differentiate between traditional simulation and rapid cycle deliberate practice simulation.
5. Determine what metrics/KPI would be useful to show improvement.
6. Explain the importance of establishing psychological safety in simulation and debriefing.

### CME – ACGME/ABMS Competencies

1. Practice-based Learning and Improvement
2. Interpersonal and Communication Skills

### ANCC Learning Outcomes

1. Summarize the educational theories supporting the use of Simulation in medical education.
2. Describe TeamSTEPPS strategies that can be evaluated in simulation.
3. Discuss which simulator will best fit the needs of their simulation goals and objectives.
4. Differentiate between traditional simulation and rapid cycle deliberate practice simulation.
5. Determine what metrics/KPI would be useful to show improvement.
6. Explain the importance of establishing psychological safety in simulation and debriefing.

### ANCC – IOM Competencies

1. Work in interdisciplinary teams
2. Employ evidence-based practice
3. Apply quality improvement

## **Evaluation, Attendance and Credit**

Within <https://mednax.cloud-cme.com>, click My CE and then select Evaluations and Certificates. Follow the instructions to record attendance/time spent and complete the brief evaluation. You will have the option to email the certificate of attendance to your mailbox.